

DISTRICT-WIDE SCHOOL CAPACITY DEFINED

District-Wide Standards	Standard across all schools in the District.
School Capacity	The number of students, by classroom designations that the building can hold. The following are the classroom standards: EC=20, K-5=25, K-8=26, 6-8=28, 6-12=29 and 9-12=30. Special Education: Standard Classroom=12, Small Classroom=6, Autistic Support and Multiple Disability=8.
Functional Use	The purpose for which the room was designed and meets the International Building Codes. Note: This includes standard and small classrooms only. It does not count full lab classrooms (science, art, music and CTE) which could be utilized as classrooms. Full labs mean more than a sink and/or demonstration table in the room.
Room Use	Current school use of the room. (Recorded in the notes section of the school chart).
Early Childhood (With Toilet/s)	A standard size classroom, greater than 700 sq. feet, that has a toilet. (Note: Early Childhood (EC) guidelines only require that a toilet is in close proximity). Classroom standard for student enrollment is 20.
Kindergarten	A standard size classroom, greater than 660 sq. feet, utilized for Early Childhood or Kindergarten, that does not have a toilet within the room.
Standard Classroom (>660 sq. feet)	A standard sized classroom that is a minimum of 660 square feet or greater. (PA state requirements)
Small Classroom (<660 sq. feet)	A classroom that is less than 660 square feet.
Standard Classroom -Special Education	A standard sized classroom, greater than 660 sq. feet, that is utilized for Special Education students. There is a reduced number of students that can be in the classroom, by State definition. A minimum of 28 sq. feet/student is to be maintained.
Small Classroom -Special Education	A small classroom, less than 660 sq. feet, that is utilized for Special Education students. There is a reduced number of students that can be in the classroom, per PA State restrictions for maximum class sizes. A minimum of 28 sq. feet/student is to be maintained.
Substandard Classroom (Demountable)	Substandard classrooms are classrooms inside demountable structures on the school premises. Generally, they consist of two classrooms per demountable, some with toilets in between them. It is a goal of the District to eliminate the use of demountables.
Computer Lab (30 Computers)	A computer lab is a classroom that has hard wired electrical and data outlets with a capability for up to 30 computers.
Science Lab (Built ins-Gas/Water)	A Science lab is a classroom that has specific built-ins for science experimentation: demonstration tables with utilities (electrical outlets, water/sink and gas fixtures). A full lab is a classroom that has both teacher demonstration table and student lab tables with similar fixtures.
Art Lab (Double Sinks-Special Storage)	An art lab is a classroom that has specific built-ins for art instruction purposes: i.e. double sinks, special cabinetry, kilns, specialty art equipment, and storage, etc.

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Vocal Music Lab (Risers, Built ins)	A Vocal Music lab is a classroom that has specific built-ins for vocal music: i.e. acoustical panels, risers, and is often carpeted. Also, it may be a suite that includes practice rooms, teacher's office and music instrument storage cabinets.
Instrumental Music Lab (Built ins)	An Instrumental Music lab is a classroom that has specific built-ins for instrumental music: i.e. acoustical panels, risers, instrumental storage, and is often carpeted. Also, it may be a suite that includes practice rooms, teacher's office and music instrument storage spaces.
Multi-Purpose Room	A Multi-Purpose room is one that has serves more than one function and use. There exists a variety of room combinations and purposes, but they generally include a mix of gymnasium, auditorium, and cafeteria. Schools often give them unique names like "Cafetorium," "Cafetornasium," and "Gymnatorium."
Gymnasium	A gymnasium is a dedicated large space where physical education classes for indoor sports.
Natatorium (Pool)	A natatorium is a swimming pool. Typically it includes changing rooms with lockers, toilets and sometimes provisions for laundry services.
Auditorium	An auditorium is a space with fixed audience seating for assembly, meetings or performances. Stage sizes and equipment may vary, and some have balconies, dressing rooms, set/costume storage spaces etc.
Cafeteria	A cafeteria is a space where food is served to students. Schools have either full kitchens where food preparation takes place, or serve kitchens where pre-packaged food is kept heated or refrigerated prior to serving.
Library	A library is a space where books and other literary materials are kept for reading, referencing or borrowing. Some libraries are fitted with story telling areas, quiet study spaces, computer labs, and/or classrooms, librarian's office and storage space.
Office(s)	An office is a space where administrative/professional duties or activities are performed.
Teacher Workroom/Lunchroom	As defined by the CBA, "providing each school with adequate teacher workrooms, clean and attractive faculty lounges, and adequate teacher lavatories" (Page 54 Article 63) and "appropriate lunchroom facilities for teachers and other staff, separate from those provided for students..." (page 54 Article 64).
Bookroom and Supplies	Storage space, usually with shelving, where books, materials and school supplies are stored.
Career and Technical Education	Classrooms that are specially dedicated to the Career and Technical Education (CTE) program. In general, these are larger spaces or shops that may also have offices and storage.
Unique Spaces	Spaces within a school which are unique to that school or program(s) within the school.
Health/Counseling/Service	Spaces within a school which support the health and welfare of the students or community. These spaces support the District's Community-In-Schools initiative.

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Official Student Enrollment 2010-2011	Student enrollment at the school as of the State Official Membership Date, which for the 2016-2017 school year was October 1, 2016. This is K-12 enrollment, so does not include early childhood program enrollment within a school.
Additional Information	Information gathered beyond that which has been previously collected on a school capacity form. The intent is to have one location where most of the physical attributes of the building are identified.
Accessibility (ADA Elevator)	As per the Americans with Disabilities Act (ADA) of 1990, an elevator in the building provides accessibility to all floors. Some buildings with multi level floors will require additional lifts, ramps, and/or elevators to make them fully accessible.
Toilet Modernization (ADA)	Toilet modernization with full ADA compliance.
Air Conditioning	Centrally air conditioned building. When noted as partial or limited the building is not fully air-conditioned, but may have small independent systems or individual window units for offices and small spaces.
Parking Spaces (with ADA spaces)	Parking spaces for the staff and visitors with ADA spaces.
Playground	Asphalted or concrete surfaced open space for outdoor play or recreation.
Field	An outdoor field for sports or recreation.
Green space	An outside grassy or planted area within school site. These can vary greatly in size and type. Numerous schools have a partnership with the Western Pennsylvania Conservancy that may consist of landscaped spaces, gardens, planters or outdoor seating areas.
Accessibility by Public Transportation	The ease by which parents, family, and community can access the school by public transportation.
Current Yellow Bus Transportation	The number of District scheduled buses and vans that serve to bring students to and from school.
Bus Staging	The ability to line-up or stage buses for student pick-up at the school: easy, average, or challenging. Also, included is the location by street names for bus staging.
Wireless (Technology)	The ability to access the internet without hard wired building equipment or land connections.
Occupancy Permit Yes or No	Certificate of occupancy is issued by the City of Pittsburgh Bureau of Buildings and Inspections, to permit the use of the facility for the purpose designed and built. Many school buildings that were built prior to the issuance of these Occupancy Permits do not have them.
Year Built	The year in which the original school building was constructed.
Functional Capacity	The capacity or ability of the school building to accommodate a student population.
FCI	Facility Condition Index (FCI) reflects the approximate cost to renovate the building in relation to the cost of its full replacement to current standards and codes.

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Rating Category	Using the Facility Condition Index (FCI), facilities are rated on a conditions category on a 1 to 5 scale; from 1, requiring little to no work, to 5, requiring extensive work or replacement. (1=General Maintenance, 2=Minor Renovation, 3=Moderate Renovation, 4=Major Renovation, 5=Replace).
Gross Sq. Footage	Gross square footage of the facility includes the entire building area within its surrounding exterior walls on all floors exclusive of courts and vent shafts. The exterior wall thickness is inclusive in the gross square footage.